** 13. Building wisely**

*There is an accompanying PowerPoint for this assembly*

|  |
| --- |
| **Age range:** Primary |
| **Theme:** This term, we are thinking about leaders, leading and following, and now continue our theme looking at leaders from across the world and across history, to inspire us to be better leaders – and followers! – ourselves. We will look at wise words and wise lives, as well as use some key religious dates on the calendar to connect us with stories about leaders. This week is the final week of term, and so an ideal opportunity to look back over the school year – and for Y2/6 pupils, their time at your school – and gather some wisdom to help us as we leave behind and move in in different ways. |
| **Diamond How does this link to your school’s Christian vision & values?**This week, we are thinking about how your school’s vision and values, and the wise words you’ve shared, have helped you to make good choices and (we hope) will continue to support you as you move into the next school year. |
| **Resources:** * The PowerPoint slides are numbered with a point in the script so you can find your way, and the parts in **bold** show you where to click on to activate the next slide or animation.
* **If you ‘d like to, include some builder dressing up items as your props for this collective worship. You will also need some large bricks for building an actual wall of wisdom (check your early years department if you have one!)**
* **Reflective activity:** this week, the reflection activity could be located in your classroom, or as part of any school-based leavers’ celebrations. You will need to consult with the adults in your school community to ask them for wise words to share with any pupils who are leaving. These may also be relevant for pupils who remain! There is a form for doing this on p.3. You could also create a class brick wall of wise advice, to leave for the next class who will move in.
* There are also some card strips (on p.5) that you could print & stick a LEGO® brick onto as a memento of pupils’ time at your school, with a reminder to live wisely.
* **You will also need to print out the wise words that you have collected from your school community and attach them to each brick, then scatter the bricks at the front for your ‘builders’ to create a wall from. Keep the 3 bricks with Jesus’ words on (p4) separate so you can start these as foundations. You might also want to use some of the words from leaders that we’ve used this term. This is for you to customise for your own school context.**
* ***Slides 13-20:*** *There is also an additional end of term blessing, which we used a few years back when we went into lockdown, but is very fitting as you say goodbye to each other at the end of the year.*
 |
| Door Open**Gathering:** * **Slide 1:** Use these gathering words for this term, or your usual greeting if you prefer. The greeting comes with BSL signing, you can view the demos using links under the slide.

**Leader:** As we share these stories of leaders…**ALL:** May we follow their example in **thoughts** and **words** and **actions**. |
| Puzzle**Engaging:** * **Slide 2:** This term, we’ve been thinking about leading, leaders and followers. We’ve shared stories together from different parts of the world, as well as stories about leaders from the Bible, and many of you have become very good at working out for yourselves the important messages in these stories. We’re now at the very end of our term of themes and so we’re going to look back – and look forwards…..
* **Slide 3:** We’re going to share one final story together now. It’s a story that Jesus told, but I’m not going to ***read*** it to you: we’re going to ***sing*** it to each other! (And you can join in the actions!: [The Wise Man Built His House Upon the Rock with actions || Sunday School Song - YouTube](https://www.youtube.com/watch?v=zAjEjxX-DhA&t=52s))
* **Slide 4:** As you know, Jesus often told stories (called parables) to help people to remember important things about God, and what matters to him: we’ve shared many of Jesus’ stories during our assembly times together. When Jesus told this story, he said that people who are wise, who remember his words and put them into practice, are like the builder who built on rock, with firm foundations. Christians believe that the wise words of Jesus are like the rock on which the builder built. Some of these words are also special to us as a school, as they have helped to shape our school community and help us to make wise decisions about how to live together and in our world *[If your school has some words of Jesus as part of your vision/values, you might want to add them to this slide]*
* **Slide 5:** We’re going to do some building of our own now. I’m going to choose a couple of builders, one from each class, to help me: don’t worry, neither of you will have to be the foolish builder! *[choose builders & dress them]*
* I have three bricks here to start us off, that contain some of Jesus’ wise words, and they are going to form our foundations *[read words out as you build together]*

**‘Love God, and love others.’****‘Don’t worry, because God cares for you.’****‘Be a peacemaker.’*** **Builders:** scattered around, you’ll see some more big bricks that we need to build into our wall. These also contain wise words from the leaders whose lives we’ve shared this term – and some very special ones from your teachers: words for you to remember, and ‘build with’, as you move on to your new class / schools. *[collect, read words out and build]*
 |
| Thought bubble**Slide 6: Responding (words for worship):** **….so, at the end of our term and in the stillness of this moment, let’s spend some time wondering together…..**Let’s look at our whole wall together now, built on those firm foundations ….**…I wonder how we might put some of these words into practice?….** **….I wonder which words might help us as we move into our new classes?....****….I wonder which words might help us to make good decisions in life?.....**…Jesus’ story of the two builders also reminds us that we have choices: not about actual building, but building our lives wisely, or foolishly….. As we all move on at the end of this school year and look forward to the future, let’s ‘be careful how we build’, and make wise choices…..* I’m going to pray now, and ask God’s blessing on this last week of term as we pack up and wish each other well. You might wish to join in with me, using the words **‘help us to build wisely.’**
* **Slide 7:** As we think of all we’ve learned about leaders and about leading….**‘help us to build wisely.’**
* **Slide 8:** At the end of this term, though we are tired and weary….**‘help us to build wisely.’**
* **Slide 9:** In the choices that we make, now and in the future….**‘help us to build wisely.’**
* **Slide 10: AMEN.**
 |
| **Sending: Slide 11****Leader:** As we leave this place and time and go into the day ahead…**All:** ….**‘help us to build wisely.’** |
| **To listen to / sing:** [The Wise Man Built His House Upon the Rock with actions](https://www.youtube.com/watch?v=zAjEjxX-DhA&t=52s) & [Our farewell song](https://www.youtube.com/watch?v=b9eCKz8jlC4) (NBD) |
| **Optional extra last day of term blessing: words are on the slides, or video** [**here**](https://www.youtube.com/watch?v=hA1F0uOuMFs)* *Optional blessing for the last day of term:* This is a blessing that is very old, probably from Ireland (which is one part of the British Isles) This blessing talks about wishing someone well as they go on their journey….that their journey will be an easy one. This may be an actual journey, but it could also mean the journey of people’s lives. As you listen, you might not understand every word, because the language is like a poem, so I’m going to use some pictures to help us. *[Try to leave a pause between each slide, and resist the urge to explain the words: let them sink in and let the words and pictures ‘speak’ to children at whatever level they will absorb them, even if it’s only to enjoy how they sound. Read it more than once if you think it will help.]*
 |

**Wise words…..**

**Print for each adult in your school community *[you may need to select / combine any that are similar]***

As part of our end of term preparations, I’d like to use some wise words from you as a teacher at ……… who’s been a part of our children’s journeys. What you want to pass on to them as a group as they move on needs to be short and to the point – something that they will easily remember. It could be something as simple as ‘Always do your best.’ or a favourite phrase that you often repeat, so don’t worry about needing to be really profound! If you could record your words on the back of this slip and pass them to me by……………………….., I’d be really grateful.

As part of our end of term preparations, I’d like to use some wise words from you as a teacher at ……… who’s been a part of our children’s journeys. What you want to pass on to them as a group as they move on needs to be short and to the point – something that they will easily remember. It could be something as simple as ‘Always do your best.’ or a favourite phrase that you often repeat, so don’t worry about needing to be really profound! If you could record your words on the back of this slip and pass them to me by……………………….., I’d be really grateful.

As part of our end of term preparations, I’d like to use some wise words from you as a teacher at ……… who’s been a part of our children’s journeys. What you want to pass on to them as a group as they move on needs to be short and to the point – something that they will easily remember. It could be something as simple as ‘Always do your best.’ or a favourite phrase that you often repeat, so don’t worry about needing to be really profound! If you could record your words on the back of this slip and pass them to me by……………………….., I’d be really grateful.

**Print these and stick onto your foundation bricks:**

**Don’t worry because God cares for you.**

**Be a peacemaker.**

**Love God and love others.**

**‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***

 **‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***

 **‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***

**‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***

 **‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***

 **‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***

 **‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***

 **‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***

 **‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***

 **‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***

 **‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***

**‘Build’ your life carefully: make wise choices!**

***1 Corinthians 3:10 and Matthew 6:24-26***