**3. Chosen**

*There is an accompanying PowerPoint for this assembly*

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| **Age range:** Primary |
| **Theme:** This term, we are thinking about leaders, leading and following, and begin a mini-series on the Coronation, with the story of King David, whose anointing (along with his son Solomon, later in history) forms the basis of the traditions and rituals that we will witness in the Coronation of King Charles III, an historic moment in the life of our nation. Within this theme, there is the obvious reality that *we* haven’t actually chosen our King (which is a whole other minefield it might be best to avoid!), but we do want to think about how he – and we – need help to take on our responsibilities. There is also a chance to reflect on one of the more mysterious & ancient practices that children might see at the Coronation – that of anointing. *[There is also a comprehensive resource about all things Coronation* [*here*](https://www.cofeguildford.org.uk/docs/default-source/making-disciples/nurturing-education/collective-worship/coronation-resources-for-schools.pdf?sfvrsn=48530832_0)*, compiled by Jane.]* We look to David’s life for some inspiration about being a leader, and why we think God might have chosen him, linking in to next week’s collective worship.  |
| **DiamondHow does this link to your school’s Christian vision & values?**This week, the focus is on being chosen – anointed, with the view to helping pupils to understand that being chosen comes with responsibilities. Pupils should reflect on the opportunities that they are given to lead / be chosen within your school community, especially in relation to how they live out your school’s vision and values. |
| **Resources:** * The PowerPoint slides are numbered with a point in the script so you can find your way, and the parts in **bold** show you where to click on to activate the next slide or animation. There are slides to go with today’s script, but you could quite easily use this collective worship without the PowerPoint if you preferred. All Coronation regalia photos in the PPT are from the Royal Collection Trust website: [The Crown Jewels: Coronation Regalia (rct.uk)](https://www.rct.uk/collection/themes/Trails/the-crown-jewels-coronation-regalia)
* **\*The opening Guess Who® game can be made by scanning and enlarging cards from a Guess Who?® game, or even better, using items of ‘dressing up’ clothes that can easily be worn by a selection of children and playing the game ‘live’. Focus on headgear & glasses so it is quicker!** You will play the first round normally, but the second round must include a question from you that relates to the character of the person, which of course cannot be seen from the outside.
* **Reflective activity:** you might like to make some fragrant oil, which you can do very simply from plain baby oil and a few drops of fragrance of your choice. NB this is for the scent, not for applying, but make sure that children are aware of the need to handle this very carefully. There is also a reflection card to go into your reflective area.
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| Door Open**Gathering:** * **Slide 1:** This term, we are thinking about leading, leaders, and followers – and will find out about and learn from the lives of different leaders from across the ages.
* **Slide 2:** Use these new gathering words for this term, or your usual greeting if you prefer. The greeting comes with BSL signing, you can view the demos using links under the slide.

**Leader:** As we share these stories of leaders…**ALL:** May we follow their example in **thoughts** and **words** and **actions**. |
| Puzzle**Engaging:** * **Slide 3:**We’re going to start our time together today with a game of Guess Who?® *[Explain how this will work\* and play a couple of rounds: first round normally, second round must include a question from you that relates to the character of the person, which of course cannot be seen from the outside. If playing with real children, then you will need to handle this sensitively and positively affirm that of course they are e.g. kind or thoughtful on the inside, but that this is not something we can tell by looking at a person’s appearance.]*

**‘Guess Who?®** is a game that’s all about choosing people – choosing them because of what they look like. But as we’ve said, we can’t really be certain what someone is like ‘inside’, their character, when we look at their *physical* appearance. But maybe we have to think about different things when we are choosing people for specific jobs? *[you might like to talk more about this if there’s time]** **Slide 4:** There’s a story in the Bible about someone very unexpected being chosen to be King of Israel – we’re not going to hear the whole story, but just a small part of it.
* **Slide 5:** A man called Jesse had eight sons. [Let’s count them, just to make sure!]
* **Slide 6:** David was the smallest and youngest of them all, and looked after the family’s sheep out in the fields.
* **Slide 7:** One day, God’s messenger, the prophet Samuel, came to where Jesse lived in the town of Bethlehem (yes, that’s where Jesus was born!), and told him that…
* **Slide 8:** God wanted one of his sons be the King of Israel.
* **Slide 9:** Samuel expected that God would choose the oldest and maybe strongest son.
* **Slide 10:** But much to his surprise, God didn’t…..
* **Slide 11:** Instead, God told Samuel to choose David: the youngest and the smallest….. just a little shepherd boy!
* **Slide 12:** And as a sign that God had chosen him, Samuel did a very strange thing: he **anointed** David’s head with olive oil, pressed from the trees that grew nearby. David wouldn’t be King for quite a few years, when he was older, but he knew that he had been chosen. And King David would be one of the greatest Kings that God’s people ever had.
* **Slide 13:** This weekend, we will see *our* King, Charles III at his coronation. Although he has been King since our late Queen died, this special time is really important as the ceremonies that take place during a coronation are ancient traditions, some of them going back over a thousand years. They also send us messages about King Charles’ responsibilities as a leader [find out more here: [What is a Coronation? - Teacher Notes - Primary (hrp.org.uk)](https://www.hrp.org.uk/media/3525/coronation_primary_assembly_teacher_notes_final_b.pdf)] Here are some of the special items that you might see…. and what they mean….
* **Slide 14:** a crown, representing his role as King. This crown is called St. Edwards’ crown and is only ever used in a coronation. There a few others that King Charles can choose from for special occasions, including this very heavy one that he will wear as he leaves his Coronation!
* **Slide 15:** a sceptre, representing the responsibility of being a leader, and a reminder that he must rule with fairness.
* **Slide 16:** an orb, reminding King Charles that it is God who rules the world, *[optional: and that he has responsibilities in his role as the head of the Church of England]*
* **Slide 17:** But as the most sacred and holy part of his coronation, King Charles will be anointed, just like King David was. These beautiful objects, a flask and an anointing spoon are the oldest items that will be used on Coronation Day: the spoon is over a thousand years old!
* **Slide 18:** The oil that will be used in the anointing is a special blend (from a top secret recipe!) that comes all the way from Israel, from olives pressed in Bethlehem, from groves near where King Charles’ grandmother is buried……and has been blessed by church leaders there. *[find out more using the links here:* [*The consecration of the Coronation Oil | The Royal Family*](https://www.royal.uk/consecration-coronation-oil)*]*
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| Thought bubble**Slide 19: Responding (words for worship):** **….in the stillness of this moment, let’s be quiet and think…..**….we’ve heard today about how God chose David, and told Samuel to anoint him…..….and about our own King’s Coronation, when he too will be anointed….Let’s wonder together now…..**….I wonder how David felt to be chosen?....****….I wonder why God chose David, who was the youngest and the smallest?.…***[the David slide will fade & Coronation logo appear as you click for this next thought]***….I wonder how King Charles might be feeling as Coronation Day draws near…and how we might pray for him?....****....I wonder what we might have been ‘chosen’ for?.....and what our responsibilities are?....***[you may wish to give a few examples here, especially to help younger pupils]*…..spend a few moments in quietness thinking or praying about these things now….**Slide 20: Prayer**I’m going to turn my thoughts into a prayer now. It’s a prayer for us – and a prayer for our King as he nears his Coronation Day. If you’d like to pray too, then after I say the word ‘God’, join me by saying **‘we ask for your wisdom’****Slide 21:** In our school communities, God, **WE ASK FOR YOUR WISDOM****Slide 22:** For the choices we make, God, **WE ASK FOR YOUR WISDOM****Slide 23:** For the responsibilities we carry, God, **WE ASK FOR YOUR WISDOM****Slide 24:** For our King as he is crowned, God, **WE ASK FOR YOUR WISDOM****Slide 25:** To help him as he reigns, God, **WE ASK FOR YOUR WISDOM****Slide 26: Amen** |
| **Sending: Slide 27****Leader:** As we leave this place and time and go into the day ahead…**All:** ….**may we be responsible members of our school community.** |
| **To listen to / sing:** Out of the Ark: [To the sound of trumpets](https://www.outoftheark.co.uk/landing/coronation-song/)[Sing for the King](https://www.theschoolmusicalscompany.com/products/songs-for-the-coronation)Nick & Becky Drake: [Our King](https://www.youtube.com/watch?v=JcIAZd8p5fQ) |
| Perfume Bottle with solid fill**\*\*Reflective activity:** Make some fragranced oil (from baby oil & a few drops of essence of your choice, being careful about any skin sensitivities) for children to smell. As they do so, think about the things that they have been chosen for e.g. responsibilities in school, being a sibling at home, ways that they help their family etc.This could be used in conjunction with the reflection card on the next page. ***NB Keep the oil for next week!*** |

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***God chose David for the job of being King – and Samuel anointed him with oil. As you smell the fragrance of your oil….***

**Think about times when you have been chosen to do something. How did it feel?**

**Talk about the responsibilities of being chosen – and who might help you.**

**Make it easy this week for people who’ve been chosen to do jobs in your school: how can you help them to do their job well?**