**4. What’s in your heart?**

*There is an accompanying PowerPoint for this assembly*

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| **Age range:** Primary |
| **Theme:** This term, we are thinking about leaders, leading and begin a mini-series on the Coronation, with the story of King David, whose anointing forms the basis of the traditions and rituals that we will witness in the Coronation of King Charles III, an historic moment in the life of our nation. We look to David’s life for some inspiration about being a leader, and being human, but above all how God said he saw what was in David’s heart – and how in the Bible, David was known as ‘a man after God’s own heart’. |
| **DiamondHow does this link to your school’s Christian vision & values?**This week, the focus is on what God might see when he looks at your school community: we consider the question ‘What’s at the heart of your community?’ It is expected that your core values and vision will feature highly in discussions |
| **Resources:** * The PowerPoint slides are numbered with a point in the script so you can find your way, and the parts in **bold** show you where to click on to activate the next slide or animation. There are slides to go with today’s script.
* **You will need to locate some photos of the Coronation, so that you can identify what you spotted from last week in the Coronation ceremonies. For obvious reasons, we don’t have these to link to, but use photos that are likely to appear on the Royal UK website [**[**The Royal Family**](https://www.royal.uk/)**], as these will be the ones approved by the Royal Family rather than press photos.**
* **Reflective activity:** provide heart-shaped sticky notes / paper & use your fragranced oil from last week. More details below\*\*. You could alternatively purchase some plastic heart-shaped gems, one per child, to help remind them of the message in this collective worship.
* More information about the Big Help Out can be found here: [The Big Help Out | Home](https://thebighelpout.org.uk/)
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| Door Open**Gathering:** * **Slide 1:** Use these new gathering words for this term, or your usual greeting if you prefer. The greeting comes with BSL signing, you can view the demos using links under the slide.

**Leader:** As we share these stories of leaders…**ALL:** May we follow their example in **thoughts** and **words** and **actions**. |
| Puzzle**Engaging:** * **Slide 2:**Last week, we found out about some of the Coronation regalia and their meaning as part of the ancient traditions, so to get us started today, we’re going to see what we spotted in some pictures from the weekend.
* **Slide 3:** *[use your photos and spot the various items that were significant as part of the Coronation.]* We’ll come back to the Coronation and King Charles III later on, but for a few moments, we’re going to return to the story of Samuel anointing David that we heard last week.
* **Slide 4:** In the story, we heard how Samuel thought that God would choose the strongest son and was surprised that God chose the smallest and youngest of Jesse’s sons. Here’s what God said to Samuel: **‘I don’t see the same way people see. People look at the outside of a person, but I look at their heart.’**

*[you may need to discuss together what this means i.e. it’s not about the physical biology of the heart, but about the character of a person]*Do you remember in the **Guess Who?®** game we played last week, that we decided it was very hard to tell what someone is like as a person by how they look. But this is not how God sees people. Even though David was just a young boy, God could see what sort of a person he was inside – and this was more important to him than anything else. * **Slide 5:** David is described in the Bible as someone who followed God – ‘a man after God’s heart’. Throughout his life, even when he made dreadful mistakes, he always came back to God and tried to live better. This is what God saw in King David’s heart. I wonder what God might see in our new King’s heart? What do we know is important to him? Here are a few ideas for us to think about….
* **Slide 6:** *[talk about each, and what they show about our new King’s priorities. Which things do we think might help King Charles to be a good leader? What kind of a leader do we think he might be?]* Last week we talked about the anointing oilthat was used in the Coronation: King Charles insisted that it should completely vegetarian: [King's Coronation: Anointing oil to be animal-free - BBC Newsround](https://www.bbc.co.uk/newsround/64846361); **at Highgrove, the King’s former residence,** the gardens are managed in a way that is environmentally friendly, so that all that’s grown there is organic, and used in the kitchens to prepare food for the household. **I wonder what these things show about what’s important to our new King, and what’s in his heart?** *[talk together]*
* **Slide 7:** The sale of produce from Highgrove’s gardens and tours of the house and gardens provide money to support one of the King’s charities, the Prince’s Foundation, which ensures that craftspeople like this can continue to use their skills to restore old buildings *[video here, for later:* [*The Prince's Foundation at Highgrove - YouTube*](https://www.youtube.com/watch?v=YaLVLs1-Uvs)*]*; another of the King’s favourite charities is called the Prince’s Trust, which has helped thousands of young people get a good start in life through providing education or jobs: here are just a few of them, who have been helped to get work after the pandemic disrupted their education. **I wonder what these things show about what’s important to our new King, and what’s in his heart?** *[talk together]*
* **Slide 8:** In his first Christmas speech, last Christmas, King Charles spoke these words:

**‘I particularly want to pay tribute to all those wonderfully kind people who so generously give food or donations, or that most precious commodity of all – their time - to support those around them in greatest need…they do such extraordinary work in the most difficult circumstances.’** We sometimes call this ‘volunteering’ – giving up your free time to help others. As part of the Coronation celebrations, many volunteers alongside this, many charities supported by the Royal Family are working together in **The Big Help Out.** They want everyone to take part and make a difference all across the country through volunteering.…. **I wonder how this might show what’s important to our new King, and what’s in his heart…..AND ours?! I wonder what a difference we might make in our local community?....** |
| Thought bubble**Slide 9: Responding (words for worship):** **….in the stillness of this moment, let’s be quiet and think…..**….we’ve heard today about some of the things that are important to King Charles, and thought about what they might show about what’s in his heart…and the sort of leader that he might be…..….we’ve heard how God saw David’s heart and knew he’d be a good king…..….even when he made mistakes…..….and now we’re going to think about ourselves….**….I wonder what qualities are most important to God?….****…I wonder how we help other people to see what’s in *our* hearts?....****….and how our school values might help us?....****….I wonder what God sees when he looks at our school community?.....**…..spend a few moments now thinking or praying about this now….I’m going to turn my thoughts into a prayer now. If you’d like to pray too, then find a way to make it your own….**Slide 10: Prayer****Dear God****Thank you for the story of David and what it shows about what’s important – not what we look like on the outside, but for what we are like inside, as a person. Please help our new King as he leads the way for us and for others. May he look to you to lead us, just like David did.****Slide 11: Amen** |
| **Sending: Slide 12****Leader:** As we leave this place and time and go into the day ahead…**All:** **Let’s remember that it’s what’s in our hearts that matters most.** |
| **To listen to / sing:** Out of the Ark: [To the sound of trumpets](https://www.outoftheark.co.uk/landing/coronation-song/)[Sing for the King](https://www.theschoolmusicalscompany.com/products/songs-for-the-coronation)Nick & Becky Drake: [Our King](https://www.youtube.com/watch?v=JcIAZd8p5fQ) |
| **\*\*Reflective activity:** Cut some coloured paper into heart shapes, or use heart-shaped sticky notes.On a small tray or jar lid, place a flat cotton pad (such as those used for cleansing faces), which has been dipped into your fragranced oil from last week.Carefully, children can make a fingerprint on their heart using one finger. Stick onto a window and the oil will make the fingerprint transparent. Display with the Bible verse if you like.Alternatively, children could write or draw something that’s ‘in their heart’ that other people might see / values that are at the heart of your school community. Stick these up on your windows, or alternatively, fold edges into the middle, then float them onto a tray of water and watch the heart open up. Use this as a time to pray if you want to.**There is also a reflection card for your classroom to help children think, reflect or pray. You could use this with the fingerprint activity.** |

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***God said that he saw what was in David’s heart and saw that he would be a good leader.***

**Think about the things that are ‘in your heart’.**

**Talk about how these things might help you to be a good leader.**

**In your actions this week, try to show others what’s ‘in your heart’ by the way that you treat them.**