



# Advent Pause Day ~ Nativity Role Models: Everyone is Welcome – Unity in the Nativity

*We are learning to understand how the people in the Christmas story demonstrated Unity. We are learning to understand how people in the Bible can be role models for us. We are learning to reflect on and respond to Biblical stories, themes and concepts.*

**9:15 Collective Worship** to introduce the day, watch dvd/read the Nativity story 'He's Here!' (from Jesus Storybook Bible by Sally Lloyd Jones) and explain the invitational and making people feel welcome aspects (God sending messages to invite people to be part of his Big Rescue Plan).

## **1st Session**

Story pgs 1-10 ➔ **Mary + Joseph: Unity** (responsibility, love)

Follow up with a couple of wondering questions:

- ➔ "What do you think is the most important part in the story? Why?"
- ➔ "How do you think ... felt?"
- ➔ "Is there anything we can learn from the story?"
- ➔ "Are you inspired by anyone in the story? Why?"

Discuss what a role model is (someone who shows you how to do the right thing and who you want to be like or someone who gives you ideas for what you want to be like – kind, good at reading, a fast runner, etc) and how the people in the story are role models for our value of unity.

- ➔ "How did the people in this part of the story show our value of unity?"

## **Activity**

**Sing a Christmas song**

## **2nd Session**

Story pgs 11-15 ➔ **Shepherds: Unity** (a marginalised group in society made welcome and given the opportunity to see Jesus first and appreciative of the opportunity to see Jesus).

Follow up with a couple of wondering questions:

- ➔ "What do you think is the most important part in the story? Why?"
- ➔ "How do you think ... felt?"
- ➔ "Is there anything we can learn from the story?"
- ➔ "Are you inspired by anyone in the story? Why?"
- ➔ "How did the people in this part of the story show our value of unity?"

## **Activity**

**Sing a Christmas song**

## **LUNCHTIME**

## **3rd Session**

Story pgs 16-22 ➔ **Wise Men: Unity** (working together to decipher and follow the star).

Follow up with a couple of wondering questions:

- ➔ "What do you think is the most important part in the story? Why?"
- ➔ "How do you think ... felt?"
- ➔ "Is there anything we can learn from the story?"
- ➔ "Are you inspired by anyone in the story? Why?"
- ➔ "How did the people in this part of the story show our value of unity?"

## **Activity**

**Sing a Christmas song**

## Activities

### Cathedral and Church figures

*Theme of everyone being welcome, coming together in unity, everyone bringing something different.*

- Yr2 - Make structure in DT sessions beforehand.  
- Make God's invitations to others (to Mary, Joseph, shepherds, magi and us).
- Yr1 - 3d Nativity figures for both Cathedral and Church (Mary, Joseph, Jesus (manger), shepherds (x3 or 4), magi, angels (x5 at least).
- YrR - 3d figures of themselves.

### Stained Glass Windows for Church

- Yr2 - Strips to make shapes.  
- Coloured shapes.  
- Sharpies on laminates.
- Yr1 - Cellophane + tissue paper backgrounds with silhouettes on top.
- YrR - Stained glass window kits.

### To Order:

Stained glass window kits for YrR (Baker Ross)  
Shaped paper craft punches – stars, leaves, hearts (Amazon)  
Cellophane – yellow, orange, blue, purple, red (YPO)  
Black A4 card (YPO)  
A4 laminating pouches for stained glass (YPO)  
Turned paper finger puppets x90 (YPO)

Prayer Space prompt poster:

