



## Surrey SACRE: A good practice guide for RE on school websites

As schools will appreciate, their website is a vital source of curriculum information for Ofsted, for parents and for the wider community.

### Ofsted requires all schools to publish:

- the content of their school curriculum in **each academic year** for every subject, **including Religious Education** even if it is taught as part of another subject or subjects, or is called something else
- the names of any phonics or reading schemes they're using in key stage 1
- a list of the courses available to pupils at key stage 4, including GCSEs
- **how parents or other members of the public can find out more about the curriculum your school is following**

Surrey SACRE continues to audit schools' websites in regard to their visible Religious Education curriculum, with some interesting findings e.g. two thirds of schools whose websites we audited appeared to be using the **wrong syllabus** for their RE.

To help schools to fulfil these requirements by Ofsted, Surrey SACRE would like to make the following recommendations:

1. Make it clear that **Religious Education** is a part of your broad and balanced curriculum. The expectations in the [Ofsted Inspection Handbook](#) reference RE specifically, so it is in your interests to make it obvious that you are teaching it!
2. Your **curriculum statement about RE** should reference the **statutory document** that your school uses. For Surrey schools, this is most likely to be the locally agreed syllabus (e.g. the revised Surrey Agreed Syllabus for RE (2023-2028), or Hampshire's Living Difference IV), or Catholic RE syllabus. If your school is an academy (including free schools), this might be another syllabus, but it **MUST** be one that meets the requirements of the law. Academies can find out more about the requirements for their RE on the SACRE webpages: [Surrey SACRE](#) under the 'RE in Academies and Free Schools' tab.
3. Include in your **year group curriculum information** the elements of the agreed syllabus that are being taught e.g. unit titles – and be as specific as possible so that it is easy to see that pupils are receiving their statutory entitlement to a broad and balanced RE curriculum and development of multi-disciplinary skills in RE. The fewer clicks it takes to find this information, the better!
4. Upload onto your school website the statutory syllabus used by your school, or hyperlink to it, so that **parents or other members of the public** can see for themselves what is being studied in RE. Schools are reminded that they **must** also publish their protocols for enabling the **parental right of withdrawal** should it be required in either RE or Collective Worship.

For further advice, please contact the clerk to Surrey SACRE: [surreysacre@cofeguildford.org.uk](mailto:surreysacre@cofeguildford.org.uk) or by accessing [Surrey SACRE's webpages](#) or the [Surrey Agreed Syllabus webpages](#).

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