



‘Shine like stars!’



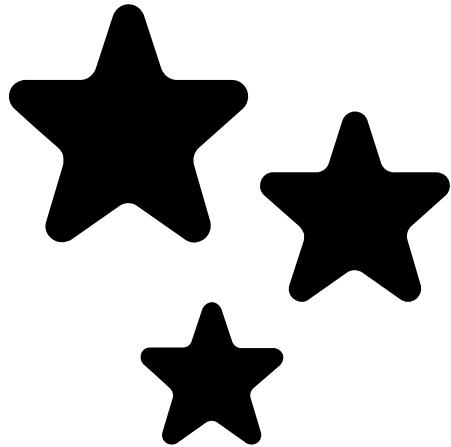
What are you looking forward to in this new year?



What might you wish for your family, your school, or our world in 2026?



Take a star shape and write or draw your thoughts on it. You might want to hang these up in your classroom.



‘Shine like stars!’

**Which of the actions in the story
‘shine like stars’?**

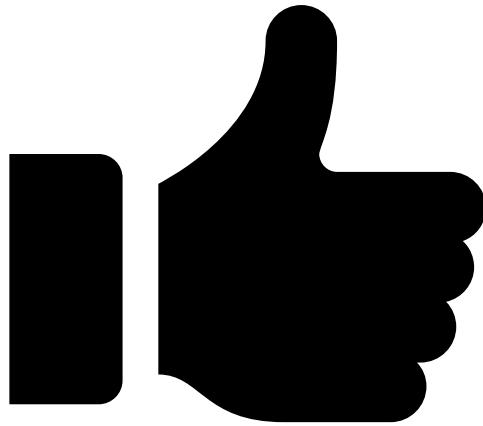


How might our actions ‘shine like stars’ this week?



Take a star shape and write or draw your ideas on it. You might want to hang these up in your classroom with last week’s stars.





Do what's right



Pick a starry challenge card and read the scenario on the back.



What is the right thing to do?

What might help you to do the right thing?



What might make this a hard thing to do?

How might we help each other?



Be wise: act humbly



**Who would you rather be like –
Daniel or King Nebuchadnezzar?**



**What does this mean for how we
might treat others this week?**

**How might we serve each other
and be wise in our actions
towards others??**



**Pick up a star and hold it in your
hand. You might want to turn your
thoughts into a prayer, like Daniel
did.**



Positive messages



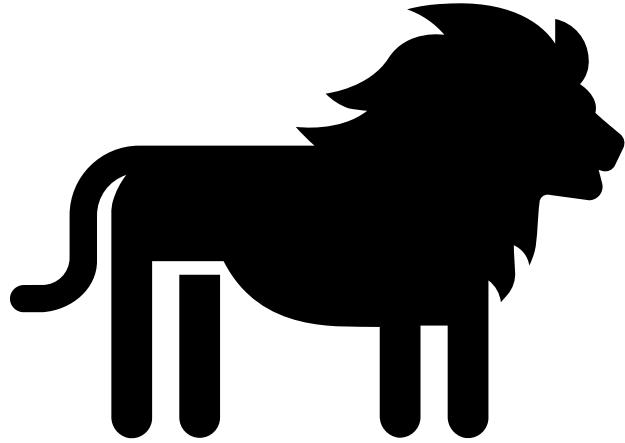
What message might help others to 'live out' your school's vision or values this week?



Write or draw this message onto the class message wall this week.*



At the end of the week, talk together about the difference that the messages might have made in your school community.



Be courageous!



Think about the stories of Daniel that we have explored so far this term. What have you learned from them?



Talk about what might have helped us to 'shine like stars'.



Write or draw your thoughts onto a star and add it to your class display.



Love is.....



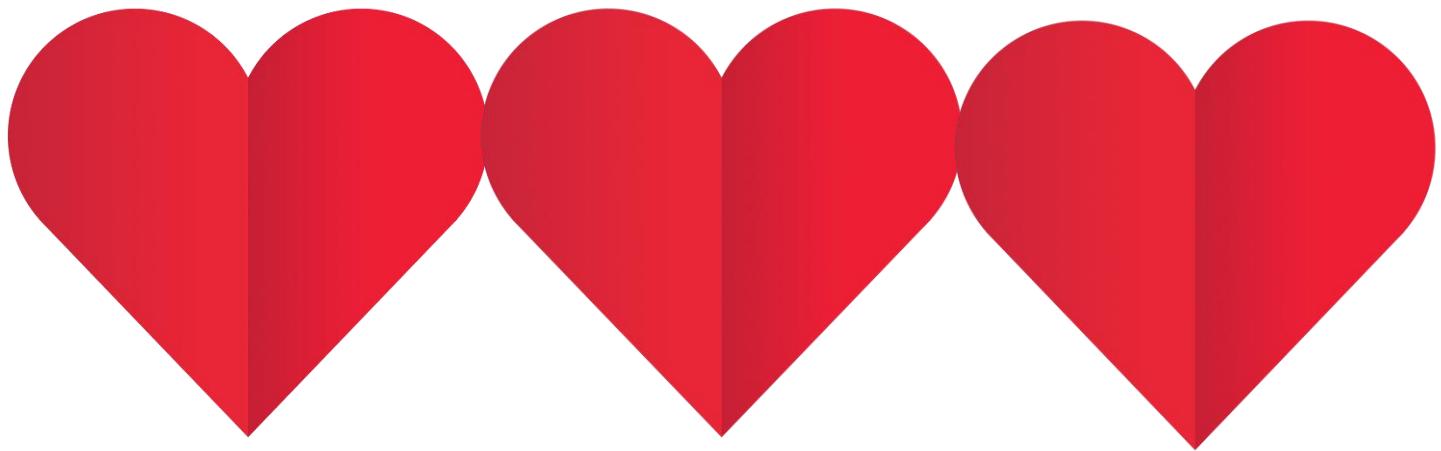
Think about what 'love is.....' for you, or something you could do to show love for someone else..



Take a shape and write or draw your idea into the heart, then add it to your class display.



At the end of the week, look at all the different ideas you have collected. Which ideas are most common?



Love is.....

Think about what 'love is....' for you, or something you could do to show love for someone else..



Make a chain of paper hearts, and draw or write your ideas onto the hearts.



At the end of the week, look at all the different ideas you have collected. Which ideas are most common?





Small acts.....



**Take a card and read the words.
You could choose a new one
every day!**



What is it asking you to do?



**Think about how you might do
what's on the card this week, and
who to.**



Building community

Toyohiko Kagawa was honoured by his country as someone who tried to build up his community.



What sorts of things ‘build up’ your school community and make it strong?

Think of one thing that you might do this week.



Take a brick and add it to the wall. If you want to, ask God to help you to build your community.



Talk about your ideas together.



Chain of love

St. Alphonsa said 'Love is the greatest gift we can give.'



How did St. Alphonsa give love away during her life? How might you 'give love away' this week?

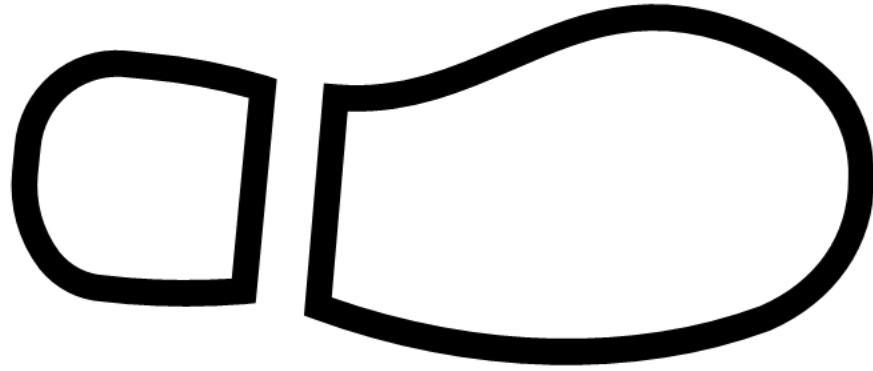


Take a heart shape and write your idea inside it. Make a class 'chain of love' around your classroom.

Try to find an opportunity to act on your idea this week.



At the end of the week, look at all the ideas you have gathered and find out what a difference they have made.



Footsteps



Think about the people whose stories we have shared this term. Which stories have inspired you most?



Whose 'footsteps' might you want to follow in?



Draw or write your ideas onto a footprint shape. These could be displayed in your classroom, or made into a book.