

*The two friends were on a journey together to
Emmaus when Jesus joined them.
Their sadness was soon turned to joy!*



**Think about the time that you
have had in your class this year...**



**Talk together about who has
been a part of this very special
journey.**



**Make some paper people. Make
one of them look like you and
then add the people who've
shared your journey.**

Instructions for making the 'To boldly go.....' passport

Each class will need to make a passport, which will become the reflective 'journal for this term', containing the reflection sheets for each week.

Bind it into a single A4 sized passport using a folder or presentation book (with plastic insert pages). You might want to add your school badge to the front of the 'passport'.

Print out the class page, one per class, for your reflection areas in week 2. Leave pens out so that children can write their own names to their class page – ask adults to sign as well.

You will then add the other pages week by week, which are also included in the script for each week's collective worship.

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PASSPORT



We belong toClass

Sign your name into our class passport to show that you belong here



A passport shows that you belong in a certain country.

We belong in..... School.

Add your name to your class's page.



Look at all the names of children and adults in your class. Think about each one....

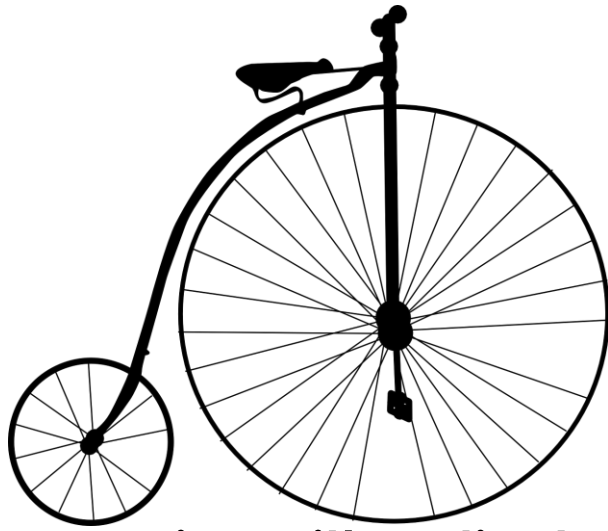


Talk about the ways in which you all 'belong' in your class.

You might want to pray for others in your class and ask God to bless them.



Do whatever you can this week to ensure that others always feel that they belong.



...let us keep on going with patient endurance and steady and active persistence....

(Hebrews 12:1)

Take a Penny Farthing card from the reflective area



Think about something that you are finding difficult at the moment.

This could be something at school or something outside of school.

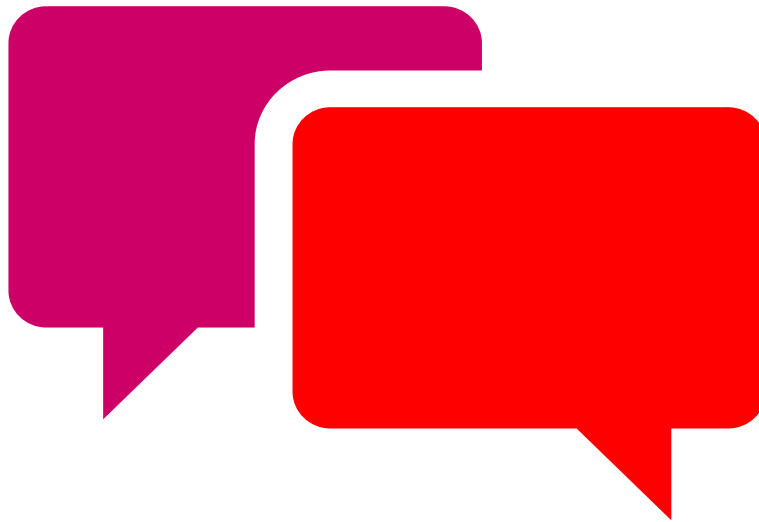


Write or draw this onto the card. Keep this card somewhere safe to remind you to keep on going in the coming weeks.



Talk about how Thomas Stevens 'kept on keeping on' in his big Penny Farthing adventure.

How might his adventures inspire you to 'keep on keeping on'?



**....encourage one another and
build each other up....**

(1 Thessalonians 5:11)

In her lifetime, Amelia Earhart encouraged many other women to reach for their dreams. Her story has been an encouragement for many others since who want to make a difference in the world.

Take a blank card from the reflective area



Talk together about the things you find encouraging about Amelia Earhart's life and her example. How did she encourage others?



Think about someone who might need encouraging this week. This could be someone in school, or someone at home.



Write them a card with some helpful, encouraging words. Don't forget to give it to them!



***Jesus said that his words can be trusted,
like building on a firm foundation.***

(Matthew 7: 24-27)

Take a blank card from the reflective area



Talk together about the things that you trust in life.



Choose the most important one for you.



Write your idea onto the card and hang it on our class 'rope'.

Turn your thoughts into a prayer if you want to.