

Thinking about RE and your school's Christian vision

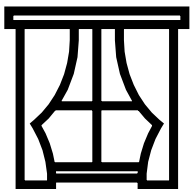
Windows, Mirrors, Doors:

The 'Windows, Mirrors, Doors' approach developed by Liz Mills has helped many schools to develop their thinking about spiritual development across the **whole curriculum**. [You can read more about this [here](#)]

Below, we have borrowed the three images to help you to think **specifically** about **Religious Education** and your **unique Christian vision** (which of course should contribute to your children's spiritual development across your school's curriculum!)

It is an expectation from SIAMS that schools will be able to explain how RE contributes to their school's Christian vision. We hope that these questions will help you to think both generally [about the contribution of RE as a subject to your vision and vice versa] and specifically [about how different units might link more with your vision and create specific content-related questions], as you develop your thinking. This is a conversation that may need to start with senior leaders and the RE subject leader but needs to be owned and implemented by the whole school community.

The Window: Looking in / out

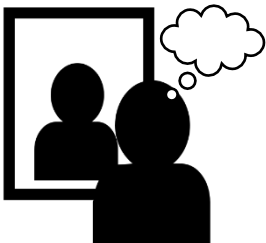


← **Into:** What does this learning look like from the perspective of our vision?

What questions might our vision make us ask during this unit?

→ **Out from:** 'So what?!' What difference does this learning make in helping us achieve our vision?

The Mirror: Opportunities for reflection.... What gives meaning here?



What does this learning mean as I think about my understanding of myself?

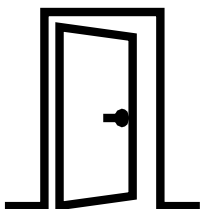
What does this learning mean for my understanding of others?

What does this learning mean for my understanding of God?

What does this learning mean for our school community, with our vision?

What does this learning mean for the wider world?

The Door: Putting legs on your vision.... What's the impact?



Values create the opportunity to put vision into action. How has our learning in RE helped?

Has there been a change in attitude, behaviour or thinking?

What questions has this learning made us ask? And answer?

What actions might this learning encourage us to take?